

# Marion County Technical Education Center

Post Office Box 890

Marion, South Carolina 29571

**Grades** 10-12 Career Center

**Enrollment** 247 Students

**Director** Paul C. Crandall 843-423-1941

**Board Chair** Mrs. Cynthia Legetta 843-423-8395

## Superintendents

Dr. Cheryl C. Allread Marion 1 843-423-1811

Mr. James H. Hall, Jr., Interi Marion Two 843-464-3700

Dr. Everette M. Dean, Jr. Marion 7 843-423-2891

## The State of South Carolina

Annual School  
Report Card

2005

### ABSOLUTE RATING

GOOD

#### Absolute Ratings of Career Centers

Excellent	Good	Average	Below Average	Unsatisfactory
24	10	3	0	1

### IMPROVEMENT RATING

EXCELLENT

### ADEQUATE YEARLY PROGRESS

YES

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the state rating for career and technology centers must be Excellent, Good, Above Average, Average or Below Average.

### SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

**PERFORMANCE TRENDS OVER 4-YEAR PERIOD**

	<b>Absolute Rating</b>	<b>Improvement Rating</b>	<b>Adequate Yearly Progress</b>
<b>2002</b>	Excellent	Excellent	N/A
<b>2003</b>	Excellent	Excellent	Yes
<b>2004</b>	Below Average	Unsatisfactory	Yes
<b>2005</b>	Good	Excellent	Yes

**DEFINITIONS OF SCHOOL RATING TERMS**

- **Excellent** – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- **Good** – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- **Average** – School performance meets the standards for progress toward the 2010 SC Performance Goal
- **Below Average** – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- **Unsatisfactory** – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

**PERFORMANCE BY STUDENT GROUPS**

	<b>Mastering Core Competencies</b>			<b>Receiving Diplomas</b>			<b>Place in Field</b>		
	<b>This Center</b>		<b>State Center Average%</b>	<b>This Center</b>		<b>State Center Average%</b>	<b>This Center</b>		<b>State Center Average%</b>
	<b>n</b>	<b>%</b>		<b>n</b>	<b>%</b>		<b>n</b>	<b>%</b>	
<b>All Students</b>	172	82.0%	81.1%	77	89.6%	92.4%	115	92.2%	97.6%
<b>Students with disabilities on diploma track</b>	0	N/A	73.2%	0	N/A	75.6%	5	100.0%	98.5%
<b>Gender</b>									
Male	82	78.1%	77.7%	33	81.8%	90.9%	66	95.7%	98.6%
Female	90	85.6%	85.2%	44	95.5%	93.3%	40	87.0%	96.5%
<b>Racial/Ethnic Group</b>									
White	45	93.3%	89.0%	22	86.4%	95.4%	32	100.0%	98.5%
African American	127	78.0%	73.6%	55	90.9%	86.8%	74	89.2%	96.1%
Asian/Pacific Islander	0	N/A	89.1%	0	N/A	85.1%	0	N/A	N/A/V
Hispanic	0	N/A	81.7%	0	N/A	91.3%	0	N/A	N/A/V
American Indian/Alaskan	0	N/A	76.3%	0	N/A	81.3%	0	N/A	N/A/V
<b>Migrant Status</b>									
Migrant									
Non-migrant									
<b>English Proficiency</b>									
Limited English Proficient	0	N/A	74.6%	0	N/A	86.1%	N/AV	N/AV	N/AV
Non-Limited English Proficient	172	82.0%	81.2%	77	89.6%	92.4%	N/AV	N/AV	N/AV
<b>Socio-Economic Status</b>									
Subsidized meals	120	80.8%	75.1%	51	88.2%	87.8%	67	88.2%	96.5%
Full-pay meals	52	84.6%	85.9%	26	92.3%	94.6%	39	100.0%	98.0%

n = number of students on which percentage is calculated

**DEFINITIONS OF PERFORMANCE RATING TERMS**

- **Mastering Core Competencies**—The percentage of students enrolled in career and technology courses at the center who earn a 2.0 or above on the final course grade.
- **Graduation Rate**—The percentage of 12th grade career and technology students who graduate in the spring.
- **Placement Rate**—The percentage of career and technology completers available for placement over a 3-year period who are actually placed in postsecondary instruction, military services, or employment.

**Abbreviations for Missing Data**

N/A Not Applicable    N/AV Not Available    N/C Not Collected    N/R Not Reported    I/S Insufficient Sample

**SCHOOL PROFILE**

	<b>Our School</b>	<b>Change from Last Year</b>	<b>Median Career Center</b>
<b>Students (n= 247)</b>			
With disabilities other than speech	2.0%	Up from 1.7%	1.8%
Career/technology students in co-curricular organizations	32.8%	Up from 32.0%	18.6%
Enrollment in career/technology center courses	247	No change	643
Students participating in worked-based experiences	87.9%	Up from 78.5%	32.2%

<b>Teachers (n= 12)</b>			
Teachers with advanced degrees	8.3%	Down from 20.0%	25.6%
Continuing contract teachers	58.3%	Down from 70.0%	73.5%
Highly qualified teachers	100.0%	No change	66.7%
Teachers with emergency or provisional certificates	9.1%	Up from 0.0%	15.1%
Teachers returning from previous year	84.7%	Down from 85.4%	88.9%
Teacher attendance rate	95.8%	Up from 91.4%	95.6%
Average teacher salary	\$42,648	Up 1.9%	\$43,493
Prof. development days/teacher	10.4 days	Down from 13.1 days	13.6 days

<b>School</b>			
Director's years at Center	4.0	Up from 3.0	3.0
Dollars spent per pupil*	\$7,141	Down 5.3%	\$3,353
Percent of expenditures for teacher salaries*	51.6%	Down from 57.4%	52.3%
Parents attending conferences	54.7%	Up from 48.6%	83.8%
SACS accreditation	Yes	No change	Yes

\* Prior year audited financial data are reported.

	<b>Our District</b>	<b>State</b>
Highly qualified teachers in low poverty schools	N/A	89.4%
Highly qualified teachers in high poverty schools	N/A	90.1%

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**N/A** Not Applicable   **N/AV** Not Available   **N/C** Not Collected   **N/R** Not Reported   **I/S** Insufficient Sample

**REPORT OF DIRECTOR AND SCHOOL IMPROVEMENT COUNCIL**

The Marion County Technical Education Center serves the three public school districts and private schools of Marion County by preparing high school and adult students for technical careers in various curricula. Programs offered to high school students include Auto Collision Repair Technology, Automotive Technology, Cosmetology, Culinary Arts, Digital Media and Video Production, Early Childhood Careers, Engineering Basics, Entertainment Technology, Horticulture, Industrial Technology and Licensed Practical Nursing. A new program, Cabinet Making, was opened and offered to Marion County students for the first time during the 2004-05 school year. Arrangements are being made to offer a program in Nail Technology to enhance the existing Cosmetology curriculum. Students are able to participate in professional organizations related to their areas of study. Chapters of HOSA, FFA and SkillsUSA provide opportunities for leadership and competition on a local, state, national and international level. Technical competencies required for entry-level employment and continuing education are emphasized in all MCTEC programs. MCTEC serves the public by collaborating with higher education and the private sector and is a training center for the enhancement of economic development in the County. Opportunities for professional development, including courses, seminars and conferences, are provided for all faculty and staff.

Faculty recognized and rewarded students with certificates and medals for their excellence in performance and skills mastery. The Renaissance Journey, an incentive program for improved school performance, entered its fourth year. Students who earned points through achievement, attendance, community service, and professionalism were eligible to win a car. Students in the Automotive and Auto Collision Technology programs repaired a 1996 Nissan Sentra, which was donated to MCTEC. It was given away in a drawing on May 12, 2005. Over 250 students earned points and were eligible to win. A high school student enrolled in Entertainment Technology won the Nissan. All programs, other than practical nursing, were offered to students attending Marion County Alternative School. High school students and engineers with ArvinMeritor and Dupont continued their partnership to design and build a robot and compete in the F.I.R.S.T. Robotics Program. Regional competitions were held in Orlando, Florida and Columbia, South Carolina. The team, Technical Terminators, was first-place champion in the Palmetto Regional Event and earned the right to compete in the National F.I.R.S.T. Robotics Competition held in Atlanta, Georgia. Seventy-five high school students completed two-year programs and were recognized at an achievement ceremony on May 12, 2005. Twenty-eight adult students graduated from the Marion County School of Practical Nursing (housed at MCTEC) on May 26, 2005.

Shareholders continue to implement the School Renewal Plan, which in part targets marketing MCTEC as a necessary component of education in Marion County. Awareness is increasing through school-wide video presentations of programs and activities and through increased personal contact with students, parents and citizens by MCTEC students, faculty and staff members.

Paul C. Crandall, Director

**EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS**

	<b>Teachers</b>	<b>Students*</b>	<b>Parents*</b>
<b>Number of surveys returned</b>	13	35	23
<b>Percent satisfied with learning environment</b>	91.7%	85.7%	90.9%
<b>Percent satisfied with social and physical environment</b>	100.0%	82.9%	65.2%
<b>Percent satisfied with school-home relations</b>	54.5%	88.6%	77.3%

\*Only eleventh grade students and their parents were included.